

Tarek Ziadna

649 West 28th Street Apt. 1F,
Chicago, IL 60616-2903

608-709-6846
ziadna@wisc.edu

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EDUCATION

PhD in African languages and literature, University of Wisconsin-Madison, Department of African Cultural Studies. August 2018. Dissertation title: On the How, What, and Why of the Adaptation of French Loanwords in Algerian Arabic.

M.A. in Teaching of English as a Foreign Language (TEFL), University of Batna, Department of Foreign Languages. June 2008. Concentration: Communicative Competence in Foreign Languages. Thesis title: Teachers' and Students' Attitudes towards the Use of the Mother Tongue in the English as a Foreign Language (EFL) Classroom.

Coursework in Education, State University of New York at Albany, Department of Education. May 2007. Final project: Teaching of English to Speakers of Other Languages (TESOL) Portfolio.

B.A. in English Language and Literature, Setif Ferhat Abbas University, Department of Foreign Languages. June 1999. Research paper: The Semantic Component: Generative Semanticists vs. Interpretive Semanticists.

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ACADEMIC EMPLOYMENT

Syracuse University Department of Languages, Literature, and Linguistics

ARB 302 (Arabic VI). Spring 2020.

UW-Madison Department of African Languages and Literature

African 325 (Colloquial Arabic, spoken Algerian Arabic). Spring 2018.

African 321 (1st semester Arabic). Fall 2017, Fall 2016, Fall 2013, Fall 2012, Fall 2010, and Fall 2009.

African 322 (2nd semester Arabic). Spring 2015, Spring 2014, Spring 2013, Spring 2011, and Spring 2010.

African 323 (3rd semester Arabic). Fall 2015, Fall 2014, and Fall 2011. **African 324 (4th semester Arabic).** Spring 2016 and Spring 2012.

African 454 (Advanced Readings in Arabic texts) grader. Fall 2009.

Madison Technical Area College (MATC)

1st semester Arabic. Spring 2012.

Beloit College, Center of Language Studies

2nd year Arabic (3rd and 4th semester Arabic). Summer 2011.

Setif Ferhat Abbas University, Department of Foreign Languages—English Institute

Sophomore-level English Phonetics and Phonology. 2008-2009 and 2007-2008.
Freshman-level English Phonetics and Phonology. 2008-2009, 2005-2006, 2004-2005, 2003-2004, 2002-2003, and 2001-2002.

Setif Ferhat Abbas University, Department of Economics—Institute of Commerce

Business English. 2008-2009.

Continuing Education University, Setif

Freshman-level English grammar. 2008-2009.

Teacher Training School of Constantine—Setif Centre de Formation Continue

Teacher Trainer, First year LMD grammar and phonetics. 2008-2009.

State University of New York at Albany, Department of Languages, Literatures and Cultures

Arabic 101 (1st semester Arabic). Spring 2007 and Fall 2006. **Arabic 201 (3rd semester Arabic).** Fall 2006.

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Teaching

Ain Romane Non-commissioned Officer Gendarmerie School

Military English. Dec. 2007 – May 2008 and Nov. 2004 – May 2005.

Work School Private School

English instructor. Oct. 2004 – Dec. 2004.

Bougaa al-Jadida Secondary School

Substitute teacher of English, Sept. 2002 – Nov. 2002 and March 2001 – June 2001.

Amar Kheloufi Secondary School

Substitute teacher of English, Oct. 1999 – Jan. 2000.

Ben Maïza Mohammed Seghir Elementary School

Substitute teacher of French, March 1999 – June 1999.

PROFESSIONAL DEVELOPMENT

2010 National African Language Resource Center (NALRC) Summer Institute Certificate.

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AWARDS AND HONORS

Royal Air Morocco-African Studies Association Student Travel Award. Fall 2017.

African Studies Graduate Student Summer Fieldwork Award, UW-Madison. Summer 2017. \$3000.

Royal Air Morocco-African Studies Association Student Travel Award. Fall 2015.

Honored Instructor Award, UW-Madison University Housing. Spring 2011.

Honored Instructor Award, UW-Madison University Housing. Fall 2011.

Fulbright Foreign Language Teaching Assistantship, United States Department of State Bureau of Educational and Cultural Affairs (ECA). 2006-2007.

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CONFERENCE PRESENTATIONS AND PROFESSIONAL TALKS

“Creating online quizzes on canvas,” African Cultural Studies department workshop, UW-Madison, October 2017.

“Facilitating the integration of culture and vocabulary learning (the use of pictures),” African Cultural Studies department workshop, UW-Madison, January 2014.

“Teaching Arabic based on the national standards for foreign language learning (the five Cs),”
Fulbright Workshop, Washington, DC, December 2006.

PROFESSIONAL SERVICE

Panel chair, African Cultural Studies Students Association Conference, April 2018.

Secretary, African Cultural Studies Students Association, 2017-2018.

TA facilitator, Annual Orientation Workshop for New Foreign Language Instructors, August 2017.

Director, Boy Scouts’ camp, Algerian Muslim Scouts of Bougaa, Setif, Summer 2003.

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LANGUAGES

Modern Standard Arabic: Superior proficiency in speaking, writing, reading, and listening.

Algerian Arabic (Darja): Native speaker.

English: Superior proficiency in speaking, writing, reading, and listening.

French: Intermediate high proficiency in speaking, writing, reading, and listening.

Kiswahili: Intermediate low proficiency in speaking, writing, reading, and listening.