

CALL FOR PROPOSALS

The University of Chicago Language Center
together with

The Council on Language
Instruction at
Northwestern University

The Sandi Port Errant Language and
Culture Learning Center at the
University of Illinois-Chicago

The Department of Modern
Languages at DePaul
University

Present:

THE CHICAGO LANGUAGE SYMPOSIUM 2018

Learning from Less Commonly Taught Languages

April 21, 2018
UNIVERSITY OF CHICAGO

Our colleagues teaching LCTLs are sometimes portrayed as isolated, overworked individuals locked in their offices creating new materials. But the challenges of teaching a LCTL have spurred collaborations, new sources of materials and media, and innovation in teaching and assessment. What can we learn from our colleagues? How can and does their work impact ours? How can we work together?

Proposals are sought for sessions on Saturday.

Topics may include:

- *Program building*
- *Materials development and authenticity*
- *Outreach and recruitment*
- *LCTLs in the context of large language departments*
- *The burden – or freedom – of the “one-(wo)man show”*
- *The challenges of collaboration*
- *Relevance of standards and guidelines*

Language instructors at all levels are invited to submit proposals; all languages are welcome. For information on past symposia, visit www.cli.northwestern.edu. Questions about your proposal? ccbauman@uchicago.edu

Proposal submission deadline: Wednesday, February 21, 2018

TENTATIVE SYMPOSIUM SCHEDULE

Saturday, April 21, 2018

8:30a.m. – 9:00 a.m.	Registration and Breakfast
9:00a.m. – 10:30 a.m.	Welcome and Keynote
10:45a.m. – 12:00 p.m.	Session 1
12:00p.m. – 1:00 p.m.	Catered Lunch
1:15p.m. – 2:30 p.m.	Session 2
2:45p.m. – 4:00 p.m.	Session 3
4:00p.m. – 5:00 p.m.	Wrap-up and Closing Reception

REGISTRATION FEES Pre-Registration \$ 35.00 On-Site \$ 55.00

Presentation Proposal Form
Language Symposium 2018
April 21, 2017 – University of Chicago
“Learning from LCTLs”

Name: _____

Title: _____ Department: _____

Institution: _____

Email: _____

Proposals should include a clear description of materials, curricula, a project or a study. Preference will be given to proposals that can demonstrate the implications for curricula or instruction, and to those who are clearly related to the Symposium’s theme.

Presentations are limited to twenty minutes, followed by ten minutes for discussion.

Maximum length: 250 words.

Submission deadline February 21, 2018

Title of Presentation: _____

Language(s): _____ Level: (beg, int, etc.) _____

Please send to: ccbauman@uchicago.edu