

## Syllabus

# Elementary Persian

Summer 2017

**Instructors:** Fatemeh Mirsharifi

**Emails:** [Mirsharifi@wisc.edu](mailto:Mirsharifi@wisc.edu)

**Class Hours:** MTWRF 8:30-12:45 AM, Van Hise

**Office Hours:** TW 2:00-3:00

### Course Description & Objectives

This elementary-level course is a component of the APTLII summer immersion program, and is designed for students wishing to engage in the intensive study of the fundamental structure of Persian language, using the four language skills (listening, speaking, reading, and writing). In addition, grammar, pronunciation and vocabulary are incorporated into the daily activities. This course first introduces the Persian alphabet. The emphasis is on speaking and using the language for communication. Learning a language requires daily practice. For each hour the student spends in the classroom a minimum of one hour review is required outside the class.

Upon completion of this course, it is expected that you be able to:

- Read and write the Persian script.
- Exchange greetings, introduce yourself to native speakers of Persian by conversing where you are from, who members of your family are, what career interests you have, how to purchase an item, how to go to a place, how to order food in a restaurant.
- Respond to simple, direct questions or request information.
- Ask, give, receive, and follow directions
- Identify the general meaning of a variety of very basic authentic cultural texts and materials.
- Identify some aspects of Persian culture including clothing, food and people.

### Course Policies

#### Attendance

Regular class attendance and active participation are required. Attendance will be taken every day. Absences will be excused only in case of illness, family or other emergencies, upon the student's presentation of a written explanation establishing the reason for the absence, or with prior approval of the APTLII office or the instructor.

#### Academic Integrity

Students in this class have the right to expect that their fellow students are upholding the academic integrity of this University. Academic dishonesty is a serious offense at the University because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of

cheating, fabrication, facilitating academic dishonesty, and plagiarism. The University of Wisconsin-Madison has established a range of penalties for students guilty of plagiarism or academic dishonesty. Appropriate penalties include suspension or expulsion from the university, a failing grade for a course, a failing grade for the assignment, or a reduced grade on a redone assignment. All instances of serious plagiarism are reported to the Dean of Students.

### **Disability accommodations**

Your success in this class is important. If you have a disability or particular circumstance that may have an impact upon your work in this class, please contact me immediately so that we can work together to adapt assignments to meet your needs and the requirements of the course. The McBurney Disability Resource Center (263-2741) is located at 702 W Johnson St, the corner of Lake and Johnson. Students need to provide documentation of a disability to this office in order to receive official university services and accommodations

### **Textbook/Materials:**

- ◆ Persian in Use: An Elementary Textbook of Language and Culture (Iranian Studies Series) by Anousha Sedighi. You could purchase your book from University Book Store.
  
- ◆ Various Handouts that will be provided during the semester. Materials and assignments will be uploaded at ANVILL <https://anvill.uoregon.edu/course/457#?page=courseContent>

These links might be useful for your homework and projects:

<http://www.nyu.edu/pages/gsasweb/dept/mideast/virtualpersian/>

<http://www.ariadic.com/>

[http://www.laits.utexas.edu/persian\\_teaching\\_resources/](http://www.laits.utexas.edu/persian_teaching_resources/)

### **Course Requirements**

#### **Homework**

There will be daily assignments and they are required on the next session. Late work will be marked down ½ a grade for lateness.

#### **Mini-courses:**

There will be mini-courses that students can take based on their interests. Students are strongly encouraged to attend at least one of them since they are part of their grade.

#### **Presentations:**

Students will give several presentations on different topics that will be announced during class. Students will be allowed to make use of two 3x5 index cards to write main points, but should not write out the presentation. Students are encouraged to make use of visual aids in the presentation. Other students who are not presenting are expected to ask questions of the presenters.

#### **Quizzes and Exams**

There will be quizzes on each Friday, two midterms, and 2 final exams.

Quizzes: (10%)

Midterms: second and sixth week (10%)

Final exams: 4<sup>th</sup> and 8<sup>th</sup> week (10%)

Mini-courses: (5%)

Presentations: (10%)  
Assignments (25%)  
Class Participation, Commitment to the target language (30%)

**Grading Scale**

A	: 92 – 100	AB	: 87 – 91	B	: 81 – 86	BC	: 77 – 80
C	: 70 – 76	D	: 60 – 69	F	: ≤ 59		

**Tentative Syllabus\*\*\*\*\***

Week 1	Learning the alphabet & Writing practice Greeting People
Week 2	About You The letters and their doubles Reading letters
Week 3	Daily Activities Expressing your name and nationality
Week 4	Housing & Living Talking about majors Telling days and which classes you have
Week 5	Shopping Telling birthdays, phone numbers & address Telling the time
Week 6	Geography & Weather Talking about daily activities Use of frequency adverbs
Week 7	Food & Special Occasions Describing someone by his/her characteristic traits Identifying people by their career
Week 8	Schooling & Holidays Introducing family Describing someone by his/her physical traits

\*\*\*This syllabus is due to change during the course. Changes will be notified to the students in class.